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GV483 Half Unit Public Management Theory and Doctrine

This information is for the 2014/15 session.

Teacher responsible

Prof Martin Lodge, CON3.08

Availability

This course is available on the MPA in European Public and Economic Policy, MPA in International Development, MPA in Public and Economic Policy, MPA in Public and Social Policy, MSc in African Development, MSc in Development Management, MSc in Development Studies, MSc in Management and Strategy, MSc in Public Administration and Government (LSE and Peking University), MSc in Public Policy and Administration and MSc in Regulation. This course is available with permission as an outside option to students on other programmes where regulations permit.

Other postgraduates require permission of teachers responsible.

Course content

The course offers an intensive introduction into key areas of public management with reference to both developed and lesser developed world contexts. Topics include administrative doctrine, implementation, organizational change and inertia, capacity building, performance-management, leadership, institution creation, transparency and risk management. Public management is treated as an interdisciplinary field of study, with a particular emphasis on the administrative practices and change as well as the critical analysis of practical arguments about Public Management

Teaching

10 hours of lectures and 15 hours of seminars in the MT. 2 hours of lectures in the ST.

Formative coursework

Students are expected to complete two formative essays.

Indicative reading

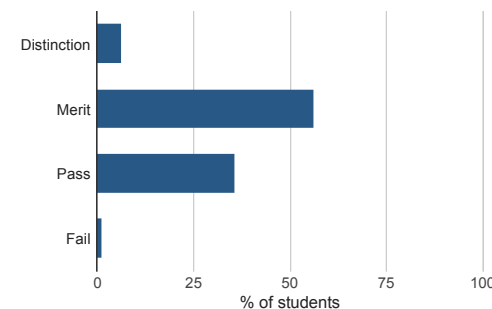
M Barzelay, *The New Public Management*, 2001; C Hood, *The Art of the State*, 1998; C Hood and M Lodge, *Politics of Public Service Bargains*, 2006; L. Lynn and C. Hill, ; E. Ferlie, L. Lynn and C. Pollitt *Oxford Handbook of Public Management*, 2005; C Hood and H Margetts, *Tools of Government in the Digital Age*, 2007.

Assessment

Exam (100%, duration: 2 hours) in the main exam period.

Student performance results

(2010/11 - 2012/13 combined)



Key facts

Department: Government

Total students 2013/14: 29

Average class size 2013/14: 14

Controlled access 2013/14: No

Lecture capture used 2013/14: No

Value: Half Unit

[Guidelines for interpreting course guide information](#)

Personal development skills

- self-management
- specialist skills

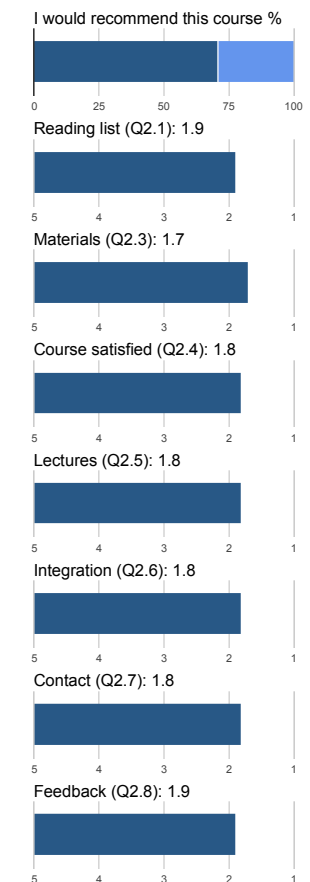
Course survey results

(2010/11 - 2012/13 combined)

1 = "best" score, 5 = "worst" score

The scores below are average responses.

Response rate: 74.7%



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