JSGS 835AS – Canadian Foreign Policy

University of Regina Campus

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Office Hours: By appointment
Office Location: 110 – 2 Research Drive (U of R Campus)
Term: Spring 2011
Room: CL 312
Date and Time: June 4 (9-11:45am); June 13-17 (9am-4:45pm)

CALENDAR DESCRIPTION
This course aims to offer analytical and methodological tools in order to study Canadian foreign policy. Several topics will be examined, e.g., construction of foreign public problems and related socio-political representations, debates on foreign public involvement, dynamics of mobilized groups and institutions, intervention practices in several arenas, impact on social groups.

COURSE CONTENT AND REQUIRED READINGS

June 13. Introduction to the course: Canadian foreign policy when I was 17

Note: if you still have the history textbook you used in grade 10, 11 or 12, please review quickly the topics related to Canadian foreign policy, and please bring it to class.

Required Readings:
  [http://libproxy.uregina.ca:2048/login?url=http://www.informaworld.com/smpp/content~db=all~content=a715117655](http://www.informaworld.com/smpp/content~db=all~content=a715117655)

June 14. ’O Canada, we stand on guard for thee’: Construction and representations of foreign policy problems

Required Readings:
June 15. Deconstructing the dynamics of the Canadian foreign policy factory

Required Readings:

June 16. Canada’s intervention practices as an international actor: between minority influence and strategic submission

Required Readings:

June 17. Canadian foreign policy and democracy

Required Readings:
SUPPLEMENTARY READINGS


Bothwell, Robert. 1998. The Big Chill: Canada and the Cold War. Toronto: Canadian Institute of International Affairs = Institut canadien des affaires internationales.


Canadian Foundation for the Americas. 2007. Canadian Perceptions of Latin America and the Caribbean. Ottawa, Ont.: FOCAL.


Rempel, Roy, Queen's University (Kingston, Ont.), and Breakout Educational Network. 2006. *Dreamland: How Canada's Pretend Foreign Policy Has Undermined Sovereignty.* Montreal, Que.: Published for Breakout Educational Network and the School of Policy Studies, Queen's University by McGill-Queen's University Press.


**EVALUATION**

1. **Questions on required readings (10%)**

Before June 13th, you must read all the required readings. Also, before June 13th, you must select your top ten readings and send me one question per reading (total = ten questions) by email: bruno.dupeyron@uregina.ca.

The questions will be evaluated on their relevance, ability to focus on the main theme of each reading, critical lenses, and opportunity to discuss them in class.

Late assignments won't be tolerated, i.e., 10% deducted.

2. **Participation in class (10%)**

You are strongly encouraged to participate in class, and provide contrasting, critical and stimulating views on the topics discussed.
If you are reluctant to participate in class, please let me know by email before June 13th, so that I can give you an alternative assignment, e.g., book review.

3. Research paper (60%)

Select one topic of your choice related to Canadian foreign policy. Submit a title, research question and primary table of contents on June 14th, in class, for approval. Use primarily academic resources (at least 80% of your references).

Due date for submitting by email your paper: June 27th, 2011,

Format: template provided on UR Courses, 2,000 to 2,200 words. No footnotes. Use the Chicago Manual of Style author-date system for in-text references and reference list.

Grading criteria provided and explained in class.

4. Workshops (10% x 2 = 20%)

Details will be provided in class.

4.1. Canadian foreign policy for teenagers

4.2. Cosmetics for Canadian foreign policy

LATE ASSIGNMENTS

Thou shall not have late assignments.

Otherwise, five percent will be deducted each day during the first seven days after the due date. Assignments received after the seventh day after the due date will be graded F.

STUDENTS WITH SPECIAL NEEDS

Students in the course who, because of a disability, may have a need for accommodations are encouraged to come and discuss accommodations with the instructor, and to contact the Coordinator of Special Needs Services at 585-4631.

ACADEMIC INTEGRITY AND CONDUCT

Ensuring that you understand and follow the principles of academic integrity and conduct as laid out in the University of Regina’s Graduate Calendar and the University of Saskatchewan’s Guidelines for Academic Conduct is vital to your success in graduate school. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact your course instructor and to discuss your questions.