

▶▶ JSGS 828 – Project Management

	University of Regina Campus	University of Saskatchewan Campus
Instructor:	Grant Kerr	
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Office Hours:	By appointment	
Office Location:	-	
Term:	Fall 2011	
Room:	CK 187	
Date and Time:	Saturdays, 9:00 a.m. – 3:30 p.m. September 10 & 24, October 15 & 29, November 19, December 3	

CALENDAR DESCRIPTION

This course will introduce students to the many phases of a project's life cycle. Students will gain knowledge and understanding of Project Management principles and how to manage them effectively using Project Management techniques by monitoring and maintaining control of scope, time, and costs within a project.

COURSE CONTENT AND APPROACH

Course Objectives:

On completion of this course the student should be able to:

- Use project management theories, concepts, methods and tools to manage projects.
- Select and adapt the appropriate project management approach based on the context of the project to its organizational and wider environment.
- Increase the probability of success by emphasizing the most critical aspects of project management.
- Work in a team.

Emphasis will be on:

- Using the theories, concepts, methods and tools presented in the readings
- Team dynamics, communication and feedback
- Using creative and critical thinking

Course Format:

- a) There will be significant group work during the class. Often groups will stay after class to work on their assignments.
- b) Completing the assigned readings prior to the course is strongly recommended because students will practise using those project management theories, concepts, methods and tools during the course.
- c) Active discussion is encouraged at all times during the course.

REQUIRED READINGS

- Wysocki, R. K. 2009. *Effective Project Management: Traditional, Agile, Extreme (5th ed.)*. Indianapolis: Wiley (available from the University Bookstore). Review all the chapters to be covered (1-9 & 11) before the first class, and read the assigned chapters before each class.
- URCourses will have all other resources required for the course (e.g. websites, handouts, presentations, etc.)

EVALUATION

- 05% – Project Overview Statement (POS) for your work in the class
- 10% – Project Overview Statement (POS) for a project
- 15% – Individual participation in class
- 20% – Teamwork
- 40% – Group report
- 05% – Group presentation of group report
- 05% – Individual reflection on the group project and the class

Description of assignments and evaluation criteria are available on URCourses website.

Late assignments will not be accepted

All written assignments will be submitted by email to the instructor as a word attachment. You will receive a copy of your assignment back with feedback from the instructor.

STUDENTS WITH SPECIAL NEEDS

Students in the course who, because of a disability, may have a need for accommodations are encouraged to come and discuss accommodations with the instructor, and to contact the Coordinator of Special Needs Services at 585-4631.

ACADEMIC INTEGRITY AND CONDUCT

Understanding and following the principles of academic integrity and conduct as laid out in the University of Saskatchewan's Guidelines for Academic Conduct is vital to your success in graduate school (as attached; and available at http://www.usask.ca/university_council/reports/archives/guide_conduct.shtml), and at the University of Regina (available at http://www.uregina.ca/gradstudies/calendar/policy_univ.shtml#conduct). Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavour. If you have any questions at all about academic integrity in general or about specific issues, contact any faculty member and we can discuss your questions.

CLASS SCHEDULE (subject to change)

Day 1

Introductions

Introduction to project management – context, concepts, processes

Wysocki – Chapters 1, 2, 8

Day 2

Scoping, Traditional Project Management, Agile Project Management

Wysocki – Chapters 3, 9, 11

Create teams (4-6 people each)

Choose one project (possibly from submitted POSs) to work on for the rest of the group project

Day 3

Planning

Wysocki – Chapters 4

Day 4

Launching

Wysocki – Chapters 5, 6, 7

Day 5

Monitoring, Controlling, Reporting, Closing

Wysocki – Chapters 6, 7

Day 6

Group final presentations