This course examines the theories and practices of public administration in developing countries. It compares various strategies that have been employed to promote “development” and also investigates the issues of politics, political economy and culture, which influence the planning, and implementation (and often the success or failure) of these approaches. The analysis of these issues will include both macro and micro level processes and range from an examination of the sweeping changes associated with globalisation to the roles of a wide range of organisations that contribute to the “development enterprise,” including those that operate at the local or grassroots level.

**Course Structure**

The course is organized around a weekly three-hour seminar. It is expected that each student will have completed the assigned readings prior to the class meetings and will participate actively in the seminar discussions. In addition, each student will be responsible, at least once, during the term for leading seminar discussions. Where two students will lead seminar discussions, there should be some co-ordination prior to class to avoid redundancy. The presentations should be based primarily on the assigned readings, but additional material should also be consulted. Each student will be assigned **15 minutes** for presentation. Keep in mind that leading a seminar presentation is more than merely summarizing the assigned readings. A good presentation requires an awareness and knowledge of the author’s main argument and a brief **assessment** of the strengths and weaknesses of the author’s central argument or concepts. Comment here on whether the authors’ evidence really supports what they set out to do and their conclusions. Say why you agree or disagree with their argument and conclusions, drawing on questions and issues that have been raised in other readings, lectures, and/or discussions from the course. Finally, the presentation should involve identifying the major issues that deserve discussion, preferably in the form of questions that can generate debate and reflection.

There would also be an in-class mid-term test on 15th February 2010, based on topics discussed by then. Finally, each student would write a **major research paper**, (after consulting the instructor) on an aspect or sub-theme of one of the broad topics discussed in class and should conform to standard academic style and format. The paper is due 29th March 2010, and extensions will be granted only for illness (verified by
medical certificate) or other extraordinary (and verifiable) personal event. **Late papers** will be penalised 2% per working day.

“Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they wish to receive academic accommodations. To do so please, phone 494-2836, email access@dal.ca, drop in at the new Mark A. Hill Accessibility Centre or visit the website www.studentaccessibility.dal.ca. Students are also reminded that, for your convenience, all forms are now available on our website.”

Furthermore, students are reminded that **plagiarism** (using another author’s words without attribution or otherwise presenting another person’s work as one’s own) is fraudulent and is considered to be a serious academic offence at Dalhousie. Likewise, close paraphrasing of another author’s work and self-plagiarism, including submitting the same, or substantively the same, work for academic grade more than once are unacceptable practices and, if discovered, will result in academic penalty.

**INFORMATION ON PLAGIARISM**

All students in this class are to read and understand the policies on plagiarisms and academic honesty as referenced in the Undergraduate Calendar at http://registrar.dal.ca/calendar/ug/UREG.htm#12 Ignorance of such policies is no excuse for violations.

Dalhousie University subscribes to Turnitin.com, a computer-based service which checks for originality in submitted papers. Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to a check such as that performed by Turnitin.com. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand. Copies of student papers checked by this process will be retained by Turnitin.com.

**Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>20%</td>
</tr>
<tr>
<td>Seminar Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-term test (15th February, 2010)</td>
<td>40%</td>
</tr>
<tr>
<td>Research Paper (due 29th March, 2010)</td>
<td>30%</td>
</tr>
<tr>
<td>(10 pages, undergraduates; 15 pages, graduates)</td>
<td></td>
</tr>
</tbody>
</table>
**Required Readings**

A Course Reader/Course pack is available for purchase at Julia’s Photocopy Service, 1525 LeMarchant Street.

**Class Schedule**

1) January 4th **Organisational Meeting & Introduction to the Course**

2) January 11th: **The Theory and Practice of Development Administration**

**Required**


**Recommended**


3) January 18th Development Planning and Implementation

Required
Mark Turner and David Hulme, Governance, Administration and Development (West Hartford: Kumarian, 1997, chapter 6.

Recommended
H V Savitch, “Global Challenge and Institutional Capacity: or, how we can refit local administration for the next century,” Administration and Society, 30, 3 (1998) 248-73.

4) January 25th New Public Management & Public Enterprise Reform

Required
Mark Turner and David Hulme (1997), Governance, Administration and Development, West Hartford: Kumarian, chapter 8.

Recommended


4) February 1st Bureaucracy & Public Personnel Management

Required
Mark Turner and David Hulme (1997), Governance, Administration and Development, West Hartford: Kumarian, chapter 5.

Recommended


5) February 8th: **Information Technology and Development Administration Required.**


**Recommended**


Moyo, Lesley, “Information Technology strategies for Africa’s survival in the twenty-first century: IT all pervasive,” Information Technology for Development, 7, 1
Korpela, M. “Traditional Culture or political economy? On the root causes of organizational obstacles of IT in developing countries,” Information Technology for Development, 7, 1

6) February 15th: Mid-Term Test

February 22nd No Classes (STUDY BREAK)

7) March 1st Decentralization and Development Required
Recommended
Bardham, Pranab (1997), The Role of Governance in Economic Development: A Political Economy Approach, Development Centre of the OECD, chapter 2, pp. 45-63.
Barkan, Joel et al. (1998), Decentralization and Democratization in sub-Saharan Africa, Occasional papers 45-49, International Programmes, University of Iowa.

8) March 8th Bilateral Aid & Overseas Development Assistance:
Required
Recommended
Moyo, Dambisa (2009), Dead Aid: Why aid is not working and how there is a better way for Africa, New York: Farrar, Straus & Giroux.
Department of Foreign Affairs and International Trade, “International Assistance,” Canada in the World (Government Statement on Foreign Affairs, 1995) 40-47
9) March 15th Multilateral Financial Institutions & Debt Relief

Required


Recommended


Turner & Hulme, chapter 10


10) March 22nd Civil Society and Non-Governmental Organisations

Required
Barber, Martin & Bowie, Cameron (2008), “How international NGOs could do less harm and more good,” Development in Practice, 18, 6, pp. 748-754.

Recommended
Alan Fowler, Striking a Balance: a guide to enhancing the effectiveness of non-governmental organisations in international development (London: Earthscan, 1997)
11) March 29th: Governance and Corruption

**Required:**

**Recommended:**

April 5th: Review