API6317A
Immigration, Diversity and Public Policy
Ravi Pendakur
Fall, 2013

COURSE OUTLINE

Class schedule: Tuesdays 11:30 – 2:20
Social Sciences Building
Room 6032

Professor’s office hours: Tuesdays 8:30 – 10:30
Office: Social Sciences Building
Room: 6027

E-mail: Pendakur@uottawa.ca

On virtual campus: Yes

GENERAL COURSE OBJECTIVES

The intent of this course is to study issues of immigration and diversity with an emphasis on public policy. Topics covered include the impact of immigration on Canada’s population and economy, diversity and conceptions of citizenship in Canada, the United States and the European Union, and attitudes towards immigration and diversity, including discrimination.

SPECIFIC COURSE OBJECTIVES

Major topics include:
1. Policy issues including: immigration policy, multiculturalism policy and related policies.
2. Immigration patterns in Canadian society and the link to diversity in Canada.
3. Understand and explain socio-economic issues related to minority-majority relations.
ASSESSMENT METHODS

- 10 assignments, based on the weekly readings worth 3.0 marks each.
  - Each assignment will consist of a short abstract describing and assessing the arguments in the assigned readings. 1 page maximum (12 point text minimum). If it is more than 1 page, I will read the first page.
    - Marking key:
      - 0.5 marks for format (all or nothing)
      - 1.0 mark for summary (max)
      - 1.5 marks for analysis (max)
- The goal of the reading assignments is to inform the seminar. If you miss 3 assignments you will receive a zero for the participation mark.
- Please note that participation is not the same as attendance – it requires interaction with the class and involvement in the discussion.
- Term paper.
  - The term paper is due at the end of class on December 3rd.

Weighting of Assignments:

- 10 assignments 30 points
- Participation 20 points
- Presentation 10 points
- Term Paper 40 points
Total 100 points

Policy on language quality and late submissions

Class attendance is necessary to successfully complete this course.

You will also be judged on your writing abilities. It is recommended to take the appropriate measures to avoid mistakes. You will be penalized between 5% to 15%, at the professor’s discretion.

Late submissions are not tolerated. Exceptions are made only for illness or other serious situations deemed as such by the professor. There will be a penalty for late submissions. University regulations require all absences from exams and all late submissions due to illness to be supported by a medical certificate. The Faculty reserves the right to accept or reject the reason put forth if it is not medical. Reasons such as travel, work and errors made while reading the exam schedule are not usually accepted.

In the event of an illness or related complications, only the counseling service and the campus clinic (located at 100 Marie-Curie) may issue valid certificates to justify a delay or absence.

Each day of late submission results in a penalty of 5% (weekends not excluded). This also applies to assignments sent by email, and in this case, the time of receipt of the email by the recipient is guarantor of the time of delivery.

We advise you to notify your professor as soon as possible if a religious holiday or event forces your absence during an evaluation.
SCHEDULE

September 10th

Introduction. History of immigration and diversity

Reading:
  From: http://aix1.uottawa.ca/~pendakur/ (working papers section).
  Ottawa: Statistics Canada. Catalogue no. 91-551-X.
- Herouxville Declaration.

September 17th

The policy context: 1976 Act and 1991 Act
Laura Chapman (Former DG responsible for the 1995 immigration Act) (invited)

Reading:
- Sibley newspaper articles. From class website
- Determining eligibility:
- NOTE: assignment of countries to evaluate for next week using MIPEX.

September 24th

Immigration policy in Europe and Canada

Readings:
- Migrant Integration Policy Index
  http://www.mipex.eu/download
October 1st
Economic impact and integration / evidence of discrimination
Readings:
- Pendakur and Pendakur. forthcoming. Colour by money redux.

October 8th
Social capital and diversity.
Readings:

Reading Break
October 14-18

October 22nd
Refugee Issues
Guest: Eva Lazar, Director. Refugees, Monitoring, analysis and country assessment division
Readings (choose 3 for analysis and read the guide to sponsorship):
- Guide to the Private Sponsorship of Refugees Program
October 25th

9:30 – 2:30 (location to be determined)
Robin Higham book launch. Details to follow.

Readings (choose Higham monograph and 2 others)
- Higham monograph

October 29th

Social Service provision
Guest: Carl Nicholson, Executive Head of Catholic Immigration Centre, Ottawa.

November 5th

Temporary Foreign Worker program
Guest: Nadine Faulkner. Manager. Temporary Foreign Workers, Program integrity division.

Readings
- Elgersma. 2007. Temporary Foreign Workers. Library of Parliament
November 12th  Public Attitudes and Issues of tolerance.
   Guest: Gilles Paquet
   Readings:

November 19th  Getting immigration research into policy? The international and national research agenda
   Guest: Howard Duncan: Migration and Diaspora Studies, Carleton University and former Executive Head of Metropolis, CIC.

November 26th  Class replaced by October 25th session with Robin Higham.

December 3rd  Student presentation of research findings.
   NOTE: Term papers due.
Resources for you

Mentoring Centre - http://www.sciencessociales.uottawa.ca/mentor/fra/
The goal of the Mentoring Centre is to help students with their academic and social well-being during their time at the University of Ottawa. Regardless of where a student stands academically, or how far along they are in completing their degree, the mentoring centre is there to help students continue on their path to success.

A student may choose to visit the mentoring centre for very different reasons. Younger students may wish to talk to their older peers to gain insight into programs and services offered by the University, while older student may simply want to brush up on study and time management skills or learn about programs and services for students nearing the end of their degree.

In all, the Mentoring Centre offers a place for students to talk about concerns and problems that they might have in any facet of their lives. While students are able to voice their concerns and problems without fear of judgment, mentors can garner further insight in issues unique to students and find a more practical solution to better improve the services that the Faculty of Social Sciences offers, as well as the services offered by the University of Ottawa.

Academic Writing Help Centre - http://www.sass.uottawa.ca/writing/
At the AWHC you will learn how to identify, correct and ultimately avoid errors in your writing and become an autonomous writer. In working with our Writing Advisors, you will be able to acquire the abilities, strategies and writing tools that will enable you to:

- Master the written language of your choice
- Expand your critical thinking abilities
- Develop your argumentation skills
- Learn what the expectations are for academic writing

Career Services - http://www.sass.uottawa.ca/careers/
Career Services offers various services and a career development program to enable you to recognize and enhance the employability skills you need in today's world of work.

Counselling Service - http://www.sass.uottawa.ca/personal/
There are many reasons to take advantage of the Counselling Service. We offer:

- Personal counselling
- Career counselling
- Study skills counselling

Access Service - http://www.sass.uottawa.ca/acces/
The Access Service contributes to the creation of an inclusive environment by developing strategies and implementing measures that aim to reduce the barriers to learning for students who have learning disabilities, health, psychiatric or physical conditions.

The Student Resources Centres aim to fulfill all sorts of students needs.

Beware of Academic Fraud!

Academic fraud is an act committed by a student to distort the marking of assignments, tests, examinations, and other forms of academic evaluation. Academic fraud is neither accepted nor tolerated by the University. Anyone found guilty of academic fraud is liable to severe academic sanctions.

Here are a few examples of academic fraud:

- engaging in any form of plagiarism or cheating;
- presenting falsified research data;
- handing in an assignment that was not authored, in whole or in part, by the student;
- submitting the same assignment in more than one course, without the written consent of the professors concerned.

In recent years, the development of the Internet has made it much easier to identify academic plagiarism. The tools available to your professors allow them to trace the exact origin of a text on the Web, using just a few words.

In cases where students are unsure whether they are at fault, it is their responsibility to consult the University’s
Web site at the following address: http://www.socialsciences.uottawa.ca/eng/writing_tools.asp « Tools for Writing Papers and Assignments ».

Persons who have committed or attempted to commit (or have been accomplices to) academic fraud will be penalized. Here are some examples of the academic sanctions, which can be imposed:

- a grade of « F » for the assignment or course in question;
- an additional program requirement of between 3 and 30 credits;
- suspension or expulsion from the Faculty.

Last session, most of the students found guilty of fraud were given an « F » for the course and had between three and twelve credits added to their program requirement.

For more information, refer to:
http://www.uottawa.ca/academic/info/newsletter/fraud_e.html